



Highsted Knowledge Organiser	Subject: Sociology	Year: 10	Terms: 4 and 5
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What I need to know: <ul style="list-style-type: none"> • The roles and functions of education • The relationship between education and capitalism • Education and patterns of achievement by social group • Processes within schools 	Key Vocabulary: <ul style="list-style-type: none"> • Anti-school subculture • Cultural capital • Ethnocentric curriculum • Formal curriculum • Glass ceiling • Hidden curriculum 	<ul style="list-style-type: none"> • Labelling • League tables • Marketisation • Master status • Self-fulfilling prophecy • Setting
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Student reference point
[Sociology - GCSE - Education learning journey.pdf](#)

GCSE: Topic 2: Education

SUBTOPICS	Roles and functions of education	The relationship between education and capitalism	Educational achievement	Processes within schools
ROLES AND FUNCTIONS OF EDUCATION	<ul style="list-style-type: none"> • Different types of school • Alternatives to school • Functionalist view of the role of education • Feminist view of the role of education 	<ul style="list-style-type: none"> • Marxist view on the role of education • The correspondence principle (Bowles and Gintis) • Different sociological views on the correspondence principle 	<ul style="list-style-type: none"> • Class inequality in education <ul style="list-style-type: none"> ◦ Evidence of patterns - statistics ◦ Internal and external factors ◦ Sociological viewpoints e.g functionalist, Marxist and feminist • Gender inequality in education <ul style="list-style-type: none"> ◦ Evidence of patterns - statistics inc subject choice ◦ Internal and external factors ◦ Sociological viewpoints e.g functionalist, Marxist and feminist • Ethnic inequality in education <ul style="list-style-type: none"> ◦ Evidence of patterns - statistics ◦ Internal and external factors ◦ Sociological viewpoints e.g functionalist, Marxist and feminist 	<ul style="list-style-type: none"> • Streaming, setting and mixed ability teaching <ul style="list-style-type: none"> ◦ Description ◦ Impact on class, gender and ethnicity ◦ Sociological viewpoints • Labelling and the self-fulfilling prophecy <ul style="list-style-type: none"> ◦ Description ◦ Impact on class, gender and ethnicity ◦ Sociological viewpoints
	<p>Key theorist: -Durkheim -Parsons</p> <p>THEORISTS (NOT EXHAUSTIVE)</p> <ul style="list-style-type: none"> • Durkheim • Parsons • Illich • Wilkinson • Sewell • Francis and Skelton • Archer • Sharpe • Fuller • Mitsos and Browne 	<p>Key theorist: -Bowles and Gintis</p> <p>THEORISTS (NOT EXHAUSTIVE)</p> <ul style="list-style-type: none"> • Bowles and Gintis • Willis 	<p>Key theorist: -Halsey -Ball and Gerwitz</p> <p>THEORISTS (NOT EXHAUSTIVE)</p> <ul style="list-style-type: none"> • Cooper and Stewart • Bourdieu • Ball and Gerwitz • Bernstein • Becker • Ball • Willis • Wilkinson • McRobbie • Sharpe • Mac and Ghail • Sewell • Mitsos and Browne • Francis • Murphy and Elwood • Kelly • Archer • Swann • Murray • Bereiter and Engelmann • Gilborn and Youdell • Smith and Tomlinson 	<p>Key theorist: -Ball -Willis</p> <p>THEORISTS (NOT EXHAUSTIVE)</p> <ul style="list-style-type: none"> • Ball • Willis • Rosenthal and Jacobson • Becker • Francis • Gilborn and Youdell

Challenge question:
 ‘Discuss how far sociologists would agree that the main role of the education system is to prepare people for the workplace’.

Suggested research:

- Watch any of the ‘Educating’ series e.g. Educating Essex
- Ball S J, Beachside Comprehensive. A Case Study of Secondary Schooling, Cambridge, Cambridge University Press, 1981
- Ball S J, Bowe R and Gerwitz S, ‘Market forces and parental choice’ in Tomlinson S (ed.), Educational Reform and its Consequences, London, IPPR/Rivers Oram Press, 1994
- Bowles S and Gintis H, Schooling in Capitalist America, London, Routledge and Kegan Paul, 1976
- Durkheim E, Moral Education, Glencoe, Free Press, 1925 (republished 1973)
- Halsey A H, Heath A and Ridge J M, Origins and Destinations, Oxford, Clarendon Press, 1980
- Parsons T, ‘The school class as a social system’ in Halsey et al., Education, Economy and Society, New York, The Free Press, 1961
- Willis P, Learning to Labour, Farnborough, Saxon House, 1977