



## Highsted Knowledge Organiser

Subject: English

### Year 11 Term 3 Language Paper 2 Section A

#### What I need to know

- The skills assessed on each question of AQA Language Paper 2 Section A
- How to retrieve key information from two unseen texts (Q1)
- How to quickly and efficiently draw comparisons between a specific feature of two texts (Q2)
- How to write a summary of comparison of two texts without analysing techniques (Q2)
- How to write analytically about the impact of language and structural choices made by writers (Q3)
- How to consider and compare the different viewpoints and perspectives of two writers (e.g. their experience, their gender, wealth, purpose etc.) (Q4)
- The difference conventions of various non-fiction forms of writing (e.g. newspaper, letter, speech)

#### Key Vocabulary

- Comprehension
- Retrieval
- Analysis
- Comparison
- Perspective
- Viewpoint
- Non-fiction
- Literary non-fiction
- Broadsheet
- Article
- Letter
- Speech
- Vlog or blog
- 1<sup>st</sup> person, 2<sup>nd</sup> person, 3<sup>rd</sup> person narrative
- Tone
- Structural features

#### Student reference point

- Read a range of non-fiction extracts and be able to quickly summarise the general viewpoints and perspectives
- Produce thorough analytical responses on the impact of writers' use of language features
- Produce concise comparisons between writers' viewpoints and perspectives on a topic
- Read a range of non-fiction extracts and be able to quickly summarise how the stance of the writer impacts the opinions expressed
- Produce developed comparisons of the methods writers use to convey their ideas
- Use evidence from a text to justify a critical position

#### Challenge question

- Visit [AQA | Find past papers and mark schemes](#) to practise responses to unseen extracts
- Visit [BBC.com/news](#) and read 4 articles, summarising: The views/ opinions expressed in the articles, a consideration of how the author's personal stance, experience, and intention have influenced the views expressed in the article.

#### Suggested reading

**To support success in English Language Paper 1, students should be reading widely, across a range of styles and genres of non-fiction**

#### Top Reads:

- *A Walk in the Woods*, Bill Bryson
- [Home - BBC News](#)
- [EYE News – Breaking UK News – World News](#)





Highsted Knowledge Organiser

Subject English Language

Year 11 Term 3 Language Paper 2 Section B

**What I need to know**

- How to construct a letter
- How to construct an article
- How to construct a speech
- How to construct a review
- How to write for different purposes: Persuasive, informative, entertain, education, analyse, criticise etc...
- How to adapt my writing for different audiences
- How to employ a range of techniques to meet the needs of various forms, audiences, and purposes.

**Key Vocabulary:**

Broadsheet/ Tabloid  
Anecdote  
Inclusive Language  
Rhetorical questions  
Facts/ Statistics/ opinions  
Repetition  
Emotive Language  
Triples/ Rule of Three  
Expert Opinion  
Satirical  
Sarcasm  
Interview  
Structural features  
Direct address  
Rhetoric

**Student reference point**

- Learn the varying features of differing non-fiction forms. For example, the features of a letter, speech, online article, newspaper article, blog post, review etc...
- Practise employing appropriate conventions of different forms in my own writing.
- Learn the various purposes, audiences, and form I may be asked to write for AQA English Language Paper 2, Section B.
- Revise key grammar rules for written English. For example, correct use of semi-colons, possessive apostrophes, contractions, avoiding comma splices, different types of sentence structures, etc..

**Challenge question**

- Write an article for your school website expressing your opinion about the importance of school uniform.
- Write a speech to be delivered in front of your peers, in which you strive to warn them about the detrimental effects of social media on young people's mental health.
- Write a letter to your local MP requesting governmental support for better public transport facilities.

**Suggested reading**

**Top Reads:**

- Read articles on: [BBC News - Breaking news, video and the latest top stories from the U.S. and around the world](#)
- [GCSE English Language - AQA - BBC Bitesize](#)

