



## Highsted Knowledge Organiser

### French – Year 11 – Term 1

<p><b>What I need to know:</b>  <b>Theme 2- Local, national, international and global areas of interest</b></p> <ul style="list-style-type: none"> <li>- Talking about and ideal holiday</li> <li>- Booking and reviewing hotels</li> <li>- Ordering in a restaurant</li> <li>- Talking about holiday disasters</li> </ul>	<p><b>Key Vocabulary: High Frequency Words</b></p> <p>Je vais au bord de la mer – I go to the sea side          Je vais à la campagne – I go to the countryside          Je voyage en voiture -- go by car          Je voyage en avion – I go by plane          Je logerais ... - I would stay...          dans un hotel 5 étoiles – in a 5 star hotel          dans une auberge de jeunesse – in a youth hostel</p>																																
<p><b>Reflexive Verbs</b></p> <p>Reflexive verbs include a reflexive pronoun (<b>me, te, se</b>, etc.):</p> <p><i>Je me douche.</i> I am having a shower.  <i>Tu te coiffes?</i> Are you doing your hair?  <i>On se lève?</i> Shall we get up?</p> <p><b>Using Different Time Frames</b></p> <table border="1" data-bbox="212 1106 759 1361"> <thead> <tr> <th>present</th> <th>perfect</th> <th>near future</th> </tr> </thead> <tbody> <tr> <td><i>je visite</i></td> <td><i>j'ai visité</i></td> <td><i>je vais visiter</i></td> </tr> <tr> <td><i>je fais</i></td> <td><i>j'ai fait</i></td> <td><i>je vais faire</i></td> </tr> <tr> <td><i>je vois</i></td> <td><i>j'ai vu</i></td> <td><i>je vais voir</i></td> </tr> <tr> <td><i>je prends</i></td> <td><i>j'ai pris</i></td> <td><i>je vais prendre</i></td> </tr> <tr> <td><i>je vais</i></td> <td><i>je suis allé(e)</i></td> <td><i>je vais aller</i></td> </tr> </tbody> </table> <p><b>Talking about the Future</b></p> <p>To talk about your future plans, you can use either the near future (<i>aller</i> + an infinitive) or the future tense (e.g. <i>je mangerai, je voyagerai, j'irai</i>).</p>	present	perfect	near future	<i>je visite</i>	<i>j'ai visité</i>	<i>je vais visiter</i>	<i>je fais</i>	<i>j'ai fait</i>	<i>je vais faire</i>	<i>je vois</i>	<i>j'ai vu</i>	<i>je vais voir</i>	<i>je prends</i>	<i>j'ai pris</i>	<i>je vais prendre</i>	<i>je vais</i>	<i>je suis allé(e)</i>	<i>je vais aller</i>	<p><b>The Conditional Tense</b></p> <p>You use the conditional to say 'would'.</p> <p><i>Je regarderais ...</i> I would watch ...</p> <p>Take the <b>future stem</b> and add the <b>imperfect endings</b>:</p> <table data-bbox="802 902 1358 987"> <tr> <td><i>je regarderais</i></td> <td><i>nous regarderions</i></td> </tr> <tr> <td><i>tu regarderais</i></td> <td><i>vous regarderiez</i></td> </tr> <tr> <td><i>il/elle/on regarderait</i></td> <td><i>ils/elles regarderaient</i></td> </tr> </table> <p>Some verbs, including <i>vouloir, faire, avoir</i> and <i>être</i>, have irregular stems:</p> <table data-bbox="802 1061 1102 1178"> <tr> <td><i>je voudrais</i></td> <td>I would like</td> </tr> <tr> <td><i>je ferais</i></td> <td>I would do</td> </tr> <tr> <td><i>il y aurait</i></td> <td>there would be</td> </tr> <tr> <td><i>ce serait</i></td> <td>it would be</td> </tr> </table> <p><b>The Pluperfect Tense</b></p> <p>You use the pluperfect to say 'had been', 'had gone', etc.</p> <p>It is formed of two parts:</p> <ol style="list-style-type: none"> <li>1 the <b>imperfect tense</b> of the auxiliary verb <b>avoir</b> or <b>être</b></li> <li>2 the <b>past participle</b>.</li> </ol> <p><i>j'avais réservé</i> (I had reserved)  <i>j'étais parti(e)</i> (I had left)</p> <p>For verbs with <i>être</i>, the past participle must agree with the subject, e.g. <i>nous étions partis</i> (we had left).</p>	<i>je regarderais</i>	<i>nous regarderions</i>	<i>tu regarderais</i>	<i>vous regarderiez</i>	<i>il/elle/on regarderait</i>	<i>ils/elles regarderaient</i>	<i>je voudrais</i>	I would like	<i>je ferais</i>	I would do	<i>il y aurait</i>	there would be	<i>ce serait</i>	it would be
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<p><b>Challenge Questions</b></p> <ul style="list-style-type: none"> <li>- Où vas-tu en vacances, d'habitude?</li> <li>- Où loges-tu?</li> <li>- Qu'est-ce que tu aimes faire en vacances?</li> <li>- Comment seraient tes vacances idéales?</li> <li>-</li> </ul> <p><b>Suggested Reading: Studio AQA HIGHER + revision and extension resources on SharePoint.</b></p>																																	



## Highsted Knowledge Organiser

### French – Year 11 – Term 2

<p><b>What I need to know:</b>  <b>Theme 3- Current and future study and employment</b></p> <ul style="list-style-type: none"> <li>- Talking about your school</li> <li>- Comparing schools in the UK and French-speaking countries</li> <li>- Discussing school rules</li> <li>- Talking about a school exchange</li> </ul>	<p><b>Key Vocabulary: High Frequency Words</b>  les matières – the school subjects  Ma matière préférée est... – my favourite subject ist...  Je trouve – I find  Je pense que ...est/ sont – I think that is ...  Dand cette école. Il faut... - in this school you must ...</p>
<p><b>Using the Definite Article</b></p> <p>When talking about likes/dislikes in French, the definite article (<b>le/la/les</b>) is always used in front of the noun, even though we wouldn't use it in English.  <i>J'adore <b>le</b> français.</i> I like French.  <i>J'aime <b>les</b> langues.</i> I like languages.</p> <p><b>Making Comparisons</b></p> <p><b>plus important(e)(s) que</b>    <b>more important than</b>  <b>moins important(e)(s) que</b>    <b>less important than</b>  <b>aussi important(e)(s) que</b>    <b>as important as</b></p> <p><b>Using il faut and il est interdit de</b></p> <p><i>il faut ...</i>    it is necessary to/you must ...  <i>il est interdit de ...</i>    it is forbidden to/you must not ...  Both expressions are followed by the infinitive.  <i>Il faut <b>être</b> à l'heure.</i> You must <b>be</b> on time.  <i>Il est interdit de <b>manquer</b> les cours.</i> You must not <b>skip</b> lessons.</p>	<p><b>The Pronoun on</b></p> <p><b>On</b> can mean 'one', 'you' or 'we'. It is used a lot in French: much more than we would use the pronoun 'one' in English.  It is used when talking about people in general and takes the same verb form as <i>il/elle</i>:  <b>On améliore ses compétences en langue.</b>  You improve your language skills.</p> <p><b>Adverbs</b></p> <p>You use adverbs to say <u>how</u> you do something. Most adverbs are formed from adjectives and end in <i>-amment, -emment, -ement, or -ément</i>:  <i>suffisant</i> (sufficient) → <i>suffis<b>amment</b></i> (sufficiently/enough)  <i>lent</i> (slow) → <i>lent<b>ement</b></i> (slowly)  <i>profond</i> (deep) → <i>profond<b>ément</b></i> (deeply)  Irregular adverbs include <i>bien</i> (well), <i>mal</i> (badly) and <i>mieux</i> (better).</p> <p><b>The Future Tense</b></p> <p>To form the future tense, use the future stem of the verb + the correct ending.  <b>je mangerai</b> (I will eat), <b>il mangera</b> (he will eat)  <b>je serai</b> (I will be), <b>il sera</b> (he will be)</p>
<p><b>Challenge Questions</b></p> <ul style="list-style-type: none"> <li>- Fais-moi une description de ton college.</li> <li>- Quelle est ta matière préférée? Pourquoi?</li> <li>- Tu voudrais étudier quelles matières l'année prochaine?</li> <li>- Parle-moi du règlement de ton college.</li> <li>- Que penses-tu des échanges scolaires?</li> </ul>	
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