



Highsted Grammar School Remote Education Provision

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE, drama and food technology will be different to how delivery might look when in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Our remote education will support learning for 5 hours of live lessons per day in line with pupils' existing timetable, allowing for a short break between lessons. Homework will continue to be set in addition to this.

Accessing remote education

How will my child access any online remote education you are providing?

All on-line lessons will be delivered through Microsoft Teams. Pupils access their lessons, tutor time and assemblies by joining the relevant team channel at the start of each lesson/session.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Additional laptops and routers have been distributed to families in need to enable them to access live lessons.



- Pupils experiencing technological barriers are invited into the school's critical worker and vulnerable pupil provision. We view a lack of technology as a vulnerability.
- Printed materials are available to those that are experiencing technological barriers.

How will my child be taught remotely?

Every pupil will have a full timetable of live lessons delivered by their normal teacher. Lessons may involve the use of other software to support the acquisition of skills, e.g. MyMaths. All lessons are recorded so pupils can access them later if they have missed the lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage in all lessons. We appreciate the support of parents in getting their children in front of a device by 08.40am. From there, we can take over.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance and engagement are monitored. Parents will receive a daily telephone call or email to notify them if their child has not been present in lessons. Parents will be notified if we are concerned about the evidence of engagement beyond attendance to lessons.

How will you assess my child's work and progress?

Feedback can take many forms including comment on assessed pieces of work and whole- class feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:



- All pupils with an EHCP are invited into school. Pupils with SEN who are experiencing barriers to access learning are invited into school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Where significant numbers within a cohort are asked to self-isolate, teachers deliver blended lessons, accommodating learners at home and in the classroom.
- Where there are small numbers and isolated cases, pupils will work from the *Super Curriculum* alongside work sent to them by their subject teachers.